

Multiple Choice Questionnaire



(1) Every break time and lunch time I should

- A Sit on my own, texting my friends
- B Sit with the children, texting my friends
- C Sit in with the children and not talk to anyone
- D Sit in with the children, and look after them in whatever way I need to

(2) During the day

- A I can use my phone at any time
- B I should use my phone during break times
- C I should use my phone in front of the children
- D I should not use my phone at all.

(3) When I turn up to camp I should have

- A Put on clean clothes every day
- B wear the same clothes every day
- C Spray my dirty clothes with perfume/deodorant every day to make them smell fresh
- D Don't understand the question

(4) A good role model would

- A Not care how they act and speak in front of staff
- B Not care how they act and speak in front of parents
- C Care about how they look, act and speak in front of the children
- D care about how they look, act and speak in front of the children, staff and parents.

Multiple Choice Questionnaire

(5) Self Confidence is

- A *Confidence* is a feeling of untrust in someone or something. To be self-confident is to have no confidence in yourself. Self-confident doubt themselves.
- B Don't know what it means
- C *Confidence* is a feeling of trust in someone or something. To be self-confident is to have confidence in yourself. Self-confident people don't doubt themselves. This is usually a positive word: you can be self-confident without being cocky, arrogant, or overconfident. If you know what you're doing, you have every reason to be self-confident
- D *Confidence* is a feeling of being cocky, arrogant and over-confident.

(5) If you see a child sitting on their own during the classes being quiet you would

- A Leave them alone as it's not your problem
- B Sit next to them and ask them if they are OK
- C Tell another staff member to go and talk to them
- D Leave them alone until they start to cry

(6) If a child falls or gets injured during camp you would

- A Laugh at them
- B Turn your back and laugh at them
- C Go to them, assess the injury and bring them to Aled
- D Go to them, assess the injury and put a plaster on the injury

(7) During lessons what is the teaching method we try and use to help develop the child's understanding of sports

- A Guided Discovery
- B Part – Whole – Part
- C Whole – Whole – Part
- D Whole – Part – Whole

Multiple Choice Questionnaire

(8) What does TEAM mean

- A Together Everyone Attempts More
- B Tonight Everyone Acts More
- C Together Everyone Achieves More
- D Together Everyone Achieves Massive

(9) During a class what is one of the key aspects on how children learn and assess themselves

- A Through Feedback
- B Through winning
- C Through being the best at the skills
- D Through being better than their friends

(10) Which is the best game below that develops listening skills, co-operation, speed of thought and speed of movement

- A Football
- B Scooby Doo
- C Badminton
- D Biscuit Making

(11) What is a Role Model

- A a person whose behavior is poor in front of others
- B a person whose behavior, example, or success is or can be emulated by others
- C a person whose attitude and example is poor to others.
- D a person whose behavior, example, or success is or can be emulated by others, especially by younger people.

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(12) What do the A,B,C's mean within our camp philosophy

- A Agility, Balance, Co-ordination
- B Agility, Balance, Co-ordination, Speed
- C Agility, Behaviour, Confidence,
- D Aligator, Banana, Corn Flakes, Sugar

(13) If a child is being bold during a class

- A You shout back at the child and tell them to shut up
- B Shout loudly and scare them
- C Inform the Head Coach so they can deal with it
- D do nothing

(14) If you see a child struggling in class with a skill you should

- A Tell the child that they are not very good at that sport
- B Leave them alone
- C Give some simple, easier skills to work on firstly
- D Move onto the next advanced skill

(15) How would you teach a match-situation from within a game

- A Get everyone to play a big match
- B Get children into mini groups of 2's /3's and work on a aspect from within a game
- C Get children in groups of 5's / 6's and work on game aspects
- D Get children to work it out for themselves

(16) At the end of a class you should

- A Sit the children down, and reinforce what the learning aspects were
- B Sit children down and pick out all the bad bits they did
- C Say nothing and let the children go onto the next session
- D Sit down and let the children talk to each other whilst you pick up equipment

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(17) If a child asks you what you think of another child in the class you should

- A Tell them what you really think
- B Say “ what is it to do with you ?”
- C Move on with the conversation without focusing on the question
- D Sit down with the child and have a good chat about the other child.

(18) What does Practise Make

- A Practise Makes Perfect
- B Practise Makes Permanent
- C Practise Making Nothing
- D Have no idea

(19) What does Perfect Practise Make

- A Perfect Practise Makes nothing
- B Perfect Practise Makes Everything Right
- C Perfect Practise makes Perfect
- D Have no idea

(20) When a parent gives you an envelope for Aled you should

- A Put in his office and leave on the table
- B Put in your pocket and give to Aled later
- C Have a look inside the envelope before handing it to Aled
- D Go look for Aled and hand him the envelope personally to him

(21) When doing Biscuit Making with the children, should you

- A Join in and try and make some biscuits
- B Eat as many biscuits as possible yourself
- C Let the children handle the hot chocolate
- D Sit there and text you friends

Multiple Choice Questionnaire

(22) If a staff member were to continually be on their mobile answering calls and texting their friends after being warned by Aled already you would expect

- A Aled to ask them to leave the camp
- B Aled to warn them again
- C nothing to happen
- D No idea

(23) At the end of the camp you should

- A Leave and go home
- B Ask Aled or a teacher if there is any other work that needs doing
- C Leave the staff room dirty without cleaning it
- D Throw equipment on the floor and leave

(24) What should be the main aim of the camp

- A Make sure that the children learn new skills
- B That all the children become great athletes
- C That all children have fun and make friends
- D That all children have fun and make friends whilst learning new skills

(25) When a parent approaches you at camp, you should

- A Ask them what they want
- B Turn away and hopefully someone else from the staff talks to them
- C Smile and ask how you can help them
- D Avoid their questions and tell them to ask Aled.

Well done and thank you for completing the multiple-choice questionnaire.

Plases hand this form to Aled on your first day.



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